

\* indicates a mandatory response

## Interior Health Pharmacy Residency Program Competency-Based Assessment of Resident Case Presentation

### Presentation Title

### Presentation Content

(CPRB 3.1.2, 3.1.6, 3.1.8, 3.5.2)

	Does Not Meet Standard	Meets Standard
<b>1. Learning Objectives</b>  Standard: - Objectives are outcome-oriented and measurable. - Presentation met all objectives.	<input type="radio"/>	<input type="radio"/>
<b>2. Patient Case Presentation</b> ID, CC, HPI, PMHx, Med Hx, ROS, Med Problems, Current Meds  Standard: - Pertinent information presented in a systematic and thorough manner. - Differentiates between relevant and irrelevant data. - Thorough list of medical problems, accurately prioritized with appropriate justification.	<input type="radio"/>	<input type="radio"/>
<b>3. Drug Therapy Problems (DTPs)</b>  Standard: - Systematically presents all actual and potential DTPs by integrating relevant patient data and therapeutic knowledge. - Able to prioritize DTPs based on level of acuity and provides appropriate justification. - Rationale and justification provided for presentation of focus DTP and this DTP is of clinical significance to patient's care.	<input type="radio"/>	<input type="radio"/>
<b>4. Background Information</b>  Standard: - Background information provides context and is relevant to disease, patient, DTP and/or clinical question as appropriate. - Information is tailored to the appropriate level of detail for the audience.	<input type="radio"/>	<input type="radio"/>
<b>5. Goals of Therapy for Focus DTP</b>  Standard: - Identifies and justifies appropriate desired outcomes and integrates the patient's personal values and preferences.	<input type="radio"/>	<input type="radio"/>
<b>6. Therapeutic Alternatives for Focus DTP</b>  Standard: - Identifies and justifies viable therapeutic alternatives. - Integrates relevant patient data to assess alternatives based on efficacy, safety, patient factors, administration issues and cost.	<input type="radio"/>	<input type="radio"/>

	Does Not Meet Standard	Meets Standard
<b>7. Literature Selection and Appraisal for Focus DTP</b>  Standard: - PICO question well defined with appropriate end points. - Selected literature appropriately relates to PICO question. - Studies outlined succinctly, pertinent data and results emphasized. - Conclusions thorough and appropriate for studies. - Literature placed into context for patient with limitations described.	<input type="radio"/>	<input type="radio"/>
<b>8. Implementation of Care Plan</b>  Standard: - Makes comprehensive therapeutic recommendation(s) for the focus DTP supported by literature presented. - Describes implementation of the care plan, including education of the patient and comprehensive patient-specific monitoring. - Provides justification for implementation anticipating possible outcomes.	<input type="radio"/>	<input type="radio"/>
<b>9. Questions</b>  Standard: - Repeats and summarizes questions for the audience. - Elaborates on concepts and the patient as necessary to demonstrate knowledge and understanding of conditions, therapeutics and patient course in care. - Provides clarification, justification and/or theories as requested by the audience.	<input type="radio"/>	<input type="radio"/>

## Communication and Visual Aids

### CPRB 3.5.2

	Does Not Meet Standard	Meets Standard
<b>10. Verbal Communication</b>  Standard: - Pace and voice projection appropriate for audience's understanding and attention. - Uses appropriate terminology and grammar.	<input type="radio"/>	<input type="radio"/>
<b>11. Non-Verbal Communication</b>  Standard: - Consistent and appropriate eye contact. - Natural posture and mannerisms. - Composed during presentation.	<input type="radio"/>	<input type="radio"/>
<b>12. Slides</b>  Standard: - Effective slides that are easily read. - Slides enhance delivery of information. - Tables, graphs and figures used and explained during presentation. - No spelling or grammatical errors.	<input type="radio"/>	<input type="radio"/>
<b>13. Organization</b>  Standard: - Presents information in a logical sequence and effectively communicates key messages.	<input type="radio"/>	<input type="radio"/>
<b>14. Time Management</b>  Standard: - Overall length of presentation is 20 minutes.	<input type="radio"/>	<input type="radio"/>

## Overall Comments

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**The following will be displayed on forms where feedback is enabled...**

*(for the evaluator to answer...)*

\*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

*(for the evaluatee to answer...)*

\*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No